COURSE OUTLINE

1. Information about the program

1.1 Higher education institution	**"Alexandru Ioan Cuza" University of Iaşi**
1.2 Faculty	**Faculty of Economics and Business Administration**
1.3 Departament	**Management, Marketing and Business Administration**
1.4 Field of study	**Management**
1.5 Cycle of study	**master**
1.6 Study program / Qualification	**Strategic Human Resource Management in Europe**

2. Information about the course

2.1 Course title		**Master Thesis Workshop: Supervision**					
2.2 Course coordinator		**-**					
2.3 Seminar coordinator		Lecturer **Carmen Claudia Arustei**, PhD					
2.4 Year of study	**2**	**2.5** Semester	**4**	**2.6** Type of evaluation*	**O**	**2.7** Course status**	**C**

* *MT-MID-TERM, O-ORAL EXAM, E-EXAM, M-MIXED; **C-compulsory/O-optional/E-elective*

3. Estimated time allocation (hours per semester and teaching activities)

3.1 Number of hours per week	**1**	out of which:**3.2** course		**3.3** seminar/laboratory	**1**
3.4 Total number of hours per semester	**12**	out of which:**3.5** course		**3.6** seminar/laboratory	**12**
Time allocation					h
Study based on course book, course materials, bibliography and other					**24**
Supplementary study in the library, on electronic platforms and on the field					**100**
Preparing seminars/laboratories, assignments, papers, portfolios and essays					**54**
Tutorship					**6**
Examination					**4**
Other activities					

3.7 Total hours of individual study	**188**
3.8 Total hours per semester	**200**
3.9 Number of credits	**8**

4. Prerequisites (if applicable)

4.1 Referring to curriculum	**Empirical social research (part 1), Empirical social research (part 2), Master thesis part 1 (conception)**
4.2 Referring to competences	**Research, analytical**

5. Conditions (if applicable)

5.1 For the course	**-**
5.2 For the seminar / laboratory	Internet acces ; laptop enough memory and MS Teams access

6. Specific competences accumulated

Professional competencies	C1. General scientific competences: to be able to design and to perform research, including a critical reflection; to know how to build a research instrument and to apply minimum tests for it. C2. To be able to write a scientific and/or evidence-based report answering the research question put forward by the student in the field of international/strategic Human Resource Management. C3. to be able to report research findings to specialists in the field of Human Resource Management
Transversal competencies	• Apply the principles, norms and values of professional ethics to his/her own strategy of rigorous, efficient and responsible work • Interpreting data for organizational purposes • Critical thinking

7. Course objectives (based on specific competencies accumulated)

7.1 General objective	To strengthen the capacity of the student for doing critical research on an individual base.
7.2 Specific objectives	After successfully finalizing this course, students will: ▪ have a better capacity of doing critical research on an individual base; ▪ being able to design a validated instrument ▪ have a better capacity to apply knowledge acquired during the four years of study in a research project; ▪ be able to report in a clear and unambiguous way to an audience of experts.

8. Content

8.1	Course	Teaching methods	**Observations** (time and bibliography)
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8.2	Seminar / Laboratory	Teaching methods	**Observations** (time and bibliography)
1.	Discussions on the master thesis; development stage; students expectations; seminar expectations	Interactive teaching methods, examples	2 hours
3.	Data collection plan; designing the research instrument	Interactive teaching methods, examples method; presentations	3 hours

4.	The precise and systematic implementation of diverse research steps	Interactive teaching methods, examples	1 hours
5.	The critical analysis of empirical of data	Interactive teaching methods, examples	2 hours
6.	The formulation of conclusions, advices, and eventual possibilities for further research	Interactive teaching methods, examples	2 hours
7.	Academic writing of the master thesis & Feedback	Interactive teaching methods, examples	2 hours

References

- Saunders M., (2023). Research Methods for Business Students. 9th edition. Pearson Education Limited.

- Blumberg F. B., Cooper R. D. & Schindler S. P. (2014). Business Research Methods. 4th edition. London, UK: McGraw Hill Education.

- Babbie Earl, (2020), The Practice of Social Research, 15th Edition, Cengage Learning.

- Bryman, A. (2008) Social Research Methods. Oxford: Oxford University Press.

- APA style citation Concise rules of APA style. Washington, DC: APA.

9. Bridging course content with the expectations of the community, professional associations and representative employers in the field of the program

On an annual basis, the course content is discussed with the representatives of the business environment, who hire or could hire graduates from this program, while students are required to provide feedback (on-line, anonymous) after each semester about the course structure, teaching methods, as well as strengths / weaknesses (after the final evaluation).

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Allocation to the final grade (%)
10.5. Seminar	presentations and discussions in classroom, feedback on Master thesis critical analyses of the literature in the field / research report	- data collection plan and the research instrument/s	30%
		- research report (critically analyses of LR/research stage + expected results)	50%
		- seminar activity	20%

10.6 Minimal performance standard:

- Obtaining 5 grade (out of 10) for oral examination and 5 for final grade

Date
26.09.2023

Course coordinator
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Seminar coordinator
Lecturer **Carmen Claudia ARUŞTEI**, Ph.D.

Date of approval in the departament
28.09.2023

Head of departament
Professor **Andrei Ştefan NEŞTIAN**, PhD