



COURSE OUTLINE

1. Information about the program

1.1 Higher education institution	“Alexandru Ioan Cuza” University of Iași
1.2 Faculty	Faculty of Economics and Business Administration
1.3 Department	Management, Marketing and Business Administration
1.4 Field of study	Management
1.5 Cycle of study	Master
1.6 Study program / Qualification	Strategic Human Resource Management in Europe

2. Information about the course

2.1 Course title	International Project Management						
2.2 Course coordinator	Associate Professor Daniela Popescul, PhD						
2.3 Seminar coordinator	Assistant Professor Lorin Dragan, PhD						
2.4 Year of study	1	2.5 Semester	2	2.6 Type of evaluation*	E	2.7 Course status**	C

* MT-MID-TERM, O-ORAL EXAM, E-EXAM, M-MIXED; ** C-compulsory/O-optional/E-elective

3. Estimated time allocation (hours per semester and teaching activities)

3.1 Number of hours per week	1,5	out of which: 3.2 course	0,5	3.3 seminar / laboratory	1
3.4 Total number of hours per semester	21	out of which: 3.5 course	7	3.6 seminar / laboratory	14
Time allocation					h
Study based on course book, course materials, bibliography and other					12
Supplementary study in the library, on electronic platforms and on the field					12
Preparing seminars/laboratories, assignments, papers, portfolios and essays					15
Tutorship					6
Examination					6
Other activities					3
3.7 Total hours of individual study					54
3.8 Total hours per semester					75
3.9 Number of credits					3

4. Prerequisites (if applicable)

4.1 Referring to curriculum	1st semester
4.2 Referring to competences	Not necessary

5. Conditions (if applicable)

5.1 For the course	Not necessary
5.2 For the seminar / laboratory	Not necessary

6. Specific competences accumulated

Professional competencies	<p>C1 – Gathering, processing and analysing information about external environment – firm/organization interaction (0.5 credits)</p> <p>C2 – Assistance for administring the entire firm/organization (0.5 credits)</p> <p>C3 – Administring the activity of a subdivision within the structure of the firm/organization (0.5 credits)</p> <p>C4 – Assistance for human resource management (0.5 credits)</p>
---------------------------	---



Transversal competencies	CT2 – Identifying roles and responsibilities within a multispecialized team and applying relational techniques and efficient work techniques within the team (1 credit)
---------------------------------	---

7. Course objectives (based on specific competencies accumulated)

7.1 General objective	The course aims to develop the international project management culture, to bring awareness of the benefits of project management in any industry, and to develop student's ability to elaborate and plan a project in order to solve a problem or exploit an opportunity.
7.2 Specific objectives	After successfully finalizing this course, students will be able to: <ul style="list-style-type: none">▪ Understand and use the basic notions in the field of international project management▪ Differentiate between project management practices and more traditional, process-oriented business functions▪ Analyze the mechanisms used in projects' conceptualization, planning and execution and apply them taking into consideration the real-life conditions and context▪ Understand, identify and take part easily into various types of international projects

8. Content

8.1	Course	Teaching methods	Observations (time and bibliography)
1.	International project management (introduction, context, definitions)	Interactive course, heuristic conversation, problem solving method	1 hour
2.	Project initiation	Interactive course, heuristic conversation, problem solving method	1 hour
3.	Project planning	Interactive course, heuristic conversation, problem solving method	1 hour
4.	Project implementation and control	Interactive course, heuristic conversation, problem solving method	1 hour
5.	Particular risks in international projects	Interactive course, heuristic conversation, problem solving method	1 hour
6.	Communication and influences of culture and diversity on the project	Interactive course, heuristic conversation, problem solving method	1 hour
7.	Teamwork and conflict management	Interactive course, heuristic conversation, problem solving method	1 hour

8.2	Seminar/Laboratory	Teaching methods	Observations (time and bibliography)
1.	Introduction, ground rules, working flow description	open discussion	1 hour



2.	Phase 1 PLANNING/MAP-OUT: determine the real problem to solve; identify the stakeholders	team work focused on project design	1 hour
3.	Phase 1 PLANNING/MAP-OUT: define project objectives; determine scope, resources and major tasks; prepare for trade-offs	team work focused on project design	1 hour
4.	Phase 2 BUILD-UP: team assembly, assignments planning	team work focused on project design	1 hour
5.	Phase 2 BUILD-UP:create a schedule	team work focused on project design	1 hour, planning soft
6.	mid term presentation: Planning & build-up	presentation, feedback	1 hour
7.	mid term presentation: Planning & build-up	presentation, feedback	1 hour
8.	Phase 3 IMPLEMENTATION: monitor & control process and budget	team work focused on project design	1 hour
9.	Phase 3 IMPLEMENTATION: report progress; team meetings	team work focused on project design	1 hour
10.	Phase 3 IMPLEMENTATION: manage problems	team work focused on project design	1 hour
11.	Phase 4 CLOSEOUT: evaluate project performance	team work focused on project design	1 hour
12.	Phase 4 CLOSEOUT: close the project debrief with the team	team work focused on project design	1 hour
13.	Final project presentation	Final presentation, feedback	1 hour
14.	Final project presentation	Final presentation, feedback	1 hour

Bibliography**Köstner, K. (2009): International Project Management, London: SAGE****Optional reading:**

1. Kerzner, H., 2005. Project Management: A Systems Approach to Planning, Scheduling, and Controlling. 9th Edition, Wiley
2. Knutson, J. (editor), 2001. Project Management for Business Professionals: A Comprehensive Guide. Wiley
3. Project Management Institute (Corporate Author), 2008. A Guide to the Project Management Body of Knowledge: (Pmbok Guide) Journals: International Journal of Project Management, Project Management Journal, PM World Today - Project Management eJournal
Internet resources: www.wst.com, www.pmi.org, www.gantthead.com, www.allpm.com

**9. Bridging course content with the expectations of the community, professional associations and representative employers in the field of the program**

On an annual basis, the course content is discussed with the representatives of the business environment, who hire or could hire graduates from this program, while students are required to provide feedback (online, anonymous) after each semester about the course structure, teaching methods, as well as strengths / weaknesses (after the final evaluation).

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Allocation to the final grade (%)
10.4 Course	Theoretical and applied knowledge	exam	50
10.5 Seminar/ Laboratory	Project presentation and participation in class	presentation	50

10.6 Minimal performance standard

Project grade ≥ 5
Exam grade ≥ 5

Date

25 September 2021

Course coordinator

Assoc. Professor **Daniela Popescul**, PhD

Seminar coordinator

Assist. Professor **Lorin Dragan**, PhD

Date of approval in the department

Head of department which provides the course,
Professor **Florin Dumitriu**, PhD

Date of approval in the department

Head of department which requested the course to be provided,
Assoc. Professor **Andrei Nestian**, PhD