UNIVERSITATEA "ALEXANDRU IOAN CUZA" din IAȘI PER LIBERTATEM AD VERITATEM

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COURSE OUTLINE

1. Information about the program

1.1 Higher education institution	"Alexandru Ioan Cuza" University of Iaşi	
1.2 Faculty Faculty of Economics and Business Administration		
1.3 Departament Management, Marketing and Business Administration		
1.4 Field of study Business Administration		
1.5 Cycle of study	udy Bachelor	
1.6 Study program / Qualification	Business Administration	

2. Information about the course

2.1 Course title			Business Communication and Negotiation				
2.2 Course coordinator			Anca Maria Clipa, Lecturer PhD				
2.3 Seminar coordinator		Anca Maria Clipa, Lecturer PhD					
2.4 Year of study	2	2.5 Semester	1	2.6 Type of evaluation*	М	2.7 Course status**	С

^{*} MT-mid-term, O-oral exam, E-exam, M-mixed; ** C-compulsory/O-optional/E-elective

3. Estimated time allocation (hours per semester and teaching activities)

or Estimated time anotation (no	4.0 P 0	i comecter and teaching ac		0)	
3.1 Number of hours per week	4	out of which: 3.2 course	2	3.3 seminar / laboratory	2
3.4 Total number of hours per semester	56	out of which: 3.5 course	28	3.6 seminar / laboratory	56
Time allocation					Н
Study based on course book, course materials, bibliography and other					30
Supplementary study in the library, on electronic platforms and on the field					30
Preparing seminars/laboratories, assignments, papers, portfolios and essays					30
Tutorship					4
Examination					
Other activities					

3.7 Total hours of individual study	94
3.8 Total hours per semester	150
3.9 Number of credits	6

4. Prerequisites (if applicable)

4.1 Referring to curriculum	Not necessary
4.2 Referring to competences	Not necessary

5. Conditions (if applicable)

5.1 For the course	Not necessary
5.2 For the seminar / laboratory	Not necessary

6. Specific competences accumulated

Professional competencies	C1/C 1 Understand the negotiation process, contract negotiation strategies, negotiators' styles; C2/C 2 Explain and understand communication, active listening, train persuasion in argumentation/counter argumentation and tolerance to adverse opinions in business situations; C3/C 3 Writing up business materials. Understand clear communication and negotiation in advantage principles aiming at the improvement of the functioning of an enterprise/organisation; C4/C 4 Train verbal, para verbal and nonverbal communication skills; refining the social skills necessary to practice business negotiations; creative and speculative thinking skills useful in the negotiation scenarios.
Transversal competencies	CT3 Identifying opportunities for ongoing negotiation training, gain flexibility and tolerance to adverse opinions, developing persuasion, argumentation, and critical thinking. Understand the importance of clear communication, honesty, and integrity.

7. Course objectives (based on specific competencies accumulated)

7.1 General	Main objective: to train and develop business communication, relationship building, and negotiation abilities.
7.2 Specific	After successfully finalizing this course, students will be able to: define and describe the human communication process and the negotiation process; understand communication competency as a personal and organizational need; have a clear understanding of the nature of business communication, master oral and written skills for the workplace use critical and speculative thinking through debates and negotiations; use adequate abilities in oral and written business communication; master skills in designing and writing business documents.

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8. Content

	Interit		Observations
8.1	Course	Teaching methods	Observations (time and bibliography)
1.	Introduction	Interactive course, heuristic conversation	2 hours, Bovee C&Thill John
2.	Principles of effective business communication. Introduction to presentations	Interactive course	2 hours, Bovee C&Thill John, Harvard Business review on presentation
3.	Delivering Business Presentations	Interactive course, tutorials	2 hours2 hours, Harvard Business review on presentation
4.	Non-verbal Communication	Interactive course, heuristic conversation, problem solving method	2 hours,DeVito
5.	Active Listening. Handling conflict	Interactive course, heuristic conversation, problem solving method	2 hours, Prof. Prutianu, Powerpoint presentation, DeVito
6.	Basics of Human Communication. Intercultural Communication	Interactive course, heuristic conversation, problem solving method	2 hours, Bovee C&Thill John, DeVito
7.	Introduction to Negotiations	Interactive course, heuristic conversation, problem solving method	2 hours, Prof. Prutianu, Powerpoint presentation, DeVito
8.	Intercultural Negotiation or The Pragmatics of Negotiation	Interactive course, heuristic conversation, problem solving method	2 hours
9.	The Pragmatics of Negotiation. Selling Process	Interactive course, heuristic conversation, problem solving method	2 hours, Bovee C&Thill John, DeVito
10.	International Contract Negotiation	Interactive course, heuristic conversation, problem solving method	2 hours, Bovee C&Thill John, DeVito
11.	Introduction to Transactional Analysis	Interactive course, heuristic conversation, problem solving method	2 hours, Prof. Prutianu, Powerpoint presentation
12.	Writing employment messages and Interviewing for jobs	Interactive course, heuristic conversation, problem solving method	2 hours, Bovee C&Thill John
13.	In-Company Written Communication. Email, Report Writing	Interactive course, heuristic conversation, problem solving method	2 hours, Bovee C&Thill John
14.	Revision. Examination	Interactive course, heuristic conversation, problem solving method	2 hours, Bovee C&Thill John, DeVito, Prutianu

Bibliography *Main reading*:

- Bovee, C, Thill J. Business communication today, eleventh Edition 2012
- DeVito, J. Human Communication The Basic Course, Pearson Education, Twelfth Edition 2012
- Dudley D. Cahn, Ruth Anna Abigail *Managing Conflict through Communication*: Pearson New International Edition, 5/E, 2017

Optional reading:

• Littlejohn, A. - Company to Company- a New Approach to Business Correspondence in English,

Cambridge University Press, Cambridge, 1998.

- Nalebuff Barry(2022) Split the Pie: A Radical New Way to Negotiate, ISBN: 9780063135482
- Shockley-Zalabak, Pamela S. Fundamentals of Organizational Communication. Knowledge, Sensitivity, Skills, Values, Pearson Education, 2009
- Prutianu, Stefan Tratat de comunicare si negociere în afaceri, Polirom, 2008
- Thompson, Leigh L Truth About Negotiations, FT Press, 2008
- Froemling, Kristin K.; Grice, George L.; Skinner, John F. Communication: The Handbook, Allyn & Bacon, 2011

8.2	Seminar / Laboratory	Teaching methods	Observations (time)
1.	Introduction. Clarification of seminar objectives	Interactive teaching methods	2 hours
2.	Effective business presentations	Interactive teaching methods	4 hours
3.	Active Listening. Negotiations styles	Role play. Negotiation scenarios, Style assessment. Debate	4 hours
4.	Group communication. Persuasion scenarios.	Case study	4 hours
5	Contract writing	Interactive teaching methods	2 hours
4.	Contract negotiation 1	Negotiation scenarios: Interviewing for employment	3 hours
5.	Contract negotiation 2 (group 1 plus group2)	Negotiation scenarios	3 hours
6.	Written communication. Portfolio	Debate plus report writing	4 hours
7.	Final assessment	Assessment and final explanations for evaluation	2 hours

Bibliography:

- Bovee, C, Thill J. Business communication today, eleventh Edition 2012
- DeVito, J. Human Communication The Basic Course, Pearson Education, Twelfth Edition 2012
- Dudley D. Cahn, Ruth Anna Abigail Managing Conflict through Communication: Pearson New International Edition, 5/E, 2017

Littlejohn, A. - Company to Company- a New Approach to Business Correspondence in English, Cambridge University Press, Cambridge, 1998.

Shockley-Zalabak, Pamela S. – Fundamentals of Organizational Communication. Knowledge, Sensitivity, Skills, Values, Pearson Education, 2009

Prutianu, Ștefan – Tratat de comunicare și negociere în afaceri, Polirom. 2008

Thompson, Leigh L – Truth About Negotiations, FT Press, 2008

Froemling, Kristin K.; Grice, George L.; Skinner, John F. – *Communication: The Handbook*, Allyn & Bacon, 2011

9. Bridging course content with the expectations of the community, professional associations and representative employers in the field of the program

The course content is discussed prior to the start of the semester with representatives of local businesses who are potential employers of graduates of this program, as well as with students. We thus consider the declared and perceived study needs, and tailor course content to them.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Allocation to the final grade (%)
10.4 Course and seminar First Contract Negotiation 15% November 7th 2022 Second Contract Negotiation 15% on November 28th Active involvement 10% Final Examination 20%(45 minutes test) January 9th 2023	Theoretical and applied knowledge	Ongoing assessment	60
10.5 Seminar/ Laboratory Presentation 10%(also in written) October 17th Active involvement 5% Argumentation and persuasion scenario 15%- announced on October 21st 8-10(online) December 12th Portfolio (5 components: CV-the Story of You, intent letter, a complaint and a response to a complaint, minute) 10%) December 19th	Applied / practical knowledge:	Ongoing, case study, portfolio for written communication	40

10.6 Minimal performance standard 50% of the final grade

The student communicates clearly, reads recommended studies, and actively participates in classes. Knows and defines basic constructs and principles in the field.

Date 28.09.2023

Course coordinator Anca Maria Clipa, PhD Seminar coordinator Anca Maria Clipa, PhD

Date of approval in the department 28.09.2023

Head of departament Professor **Andrei Neștian**, PhD