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## **SYLLABUS**

#### 1. Information about the programme

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1.1 Institution of higher education	"Alexandru Ioan Cuza" University of lasi		
1.2 Faculty	Faculty of Economics and Business Administration		
1.3 Department	Department of Economics and International Relations		
1.4 Beneficiary department	Department of Management, Marketing and Business Administration		
1.4 Field of study	Economics		
<b>1.5</b> Level	Bachelor		
<b>1.6</b> Programme of studies / Qualification	Business Administration		

#### 2. Information about the discipline

2.1 Discipline nam	1 Discipline name Macroeconomics						
2.2 Course coordinator			Professor Andreea-Oana Iacobuţă-Mihăiţă, PhD.				
2.3 Seminar coordinator			Pro	ofessor Andreea-Oana	lacobu	ıţă-Mihăiţă, PhD.	
2.4 Year of	ш	2.5 Semester	ш	2.6 Type of	M/E	<b>2.7</b> Discipline status *	С
study	"	2.3 Semester	•••	assessment	IVI/ L	2.7 Discipilite status	C

<sup>\*</sup> C – Compulsory / E – Elective

### **3. Total estimated time** (hours allotted to teaching activities per semester)

3.1 Number of hours per week	4	of which: 3.2 lecture	2	3.3 seminar/lab	2
3.4 Number of hours in the curriculum	56	of which: 3.5 lecture	28	3.6 seminar/lab	28
Time distribution					hours
Study of the textbook, course-book, bibliography and lecture notes				20	
Additional research in the library, online and on the field				10	
Preparation of seminars/labs, homework, projects, portfolios and essays				10	
Tutorials				2	
Assessment				2	
Other activities					

3.7 Total number of self-study hours	44
3.8 Total number of hours per semester	100
3.9 Number of credits	4

## **4. Prerequisites** (if applicable)

4.1 Curriculum-based	Not applicable
4.2 Competence-based	Not applicable

## 5. Conditions (if applicable)

5.1 For lectures	<ul><li>Lecture rooms shall be provided with video projector, laptop.</li><li>Students will attend lectures.</li></ul>	
5.2 For seminars / labs	<ul> <li>Seminar rooms shall be provided with video projector, laptop</li> <li>The project presentation deadline shall be agreed upon by both sides at the beginning of the activity.</li> <li>Students will attend seminars.</li> </ul>	)

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# 6. Specific competencies

Professional competencies	C1. Gathering, processing and analyzing information about external environment – firm/organization interaction C3. Managing the activity of a subdivision within the structure of the firm/organization C4. Assisting activities in Human resources management
Transversal competencies	CT3. Identifying life-long learning opportunities and efficiently revaluating the learning resources and techniques for personal development.

## 7. **Discipline objectives** (provided by the specific competencies grid)

	pine objectives (provided by the specific competencies grid)
7.1 Main objective	This discipline aims to provide a proper way of economic thinking that will serve in the correct assessment of opportunities and risks specific to the economic field, as well as explaining and acquiring some economic theories in order to acquire skills and competencies in the field.
7.2 Specific objectives	On completion of the course, the students will be able to:  • rigorous understand the concepts and categories of Macroeconomics, the methods of knowledge and analysis used in economic practice  • develop the understanding of the real economic processes, as well as the mechanisms of functioning of the economy at the macroeconomic level  • know and use indicators to characterize activity at macroeconomic level  • develop the capacity to understand the functioning of the markets

## 8. Content

8.1	Lectures	Teaching methods	Observations (hours and bibliographic references)
1.	INTRODUCTION TO MACROECONOMICS. EXTERNALITIES AND CONFLICTING RIGHTS	PPT presentation, explanation, conversation, questioning.	2 hours
3.	MARKETS AND GOVERNMENT	PPT presentation, explanation, conversation, questioning	2 hours
4	MEASURING THE OVERALL PERFORMANCE OF ECONOMIC SYSTEMS	PPT presentation, explanation, conversation, questioning.	4 hours
5.	THE WEALTH OF NATIONS: GLOBALIZATION AND ECONOMIC GROWTH	PPT presentation, explanation, conversation, questioning.	2 hours



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6	MONEY	PPT presentation, explanation, conversation, questioning.	3 hours
7	ECONOMIC PERFORMANCE AND REAL WORLD POLITICS	PPT presentation, explanation, conversation, questioning.	2 hours
8	INFLATION	PPT presentation, explanation, conversation, questioning	3 hours
9	UNEMPLOYMENT	PPT presentation, explanation, conversation, questioning.	3 hours
10	FINANCIAL MARKET	PPT presentation, explanation, conversation, questioning	3 hours
11	INTRODUCTION TO INTERNATIONAL ECONOMIC RELATIONS	PPT presentation, explanation, conversation, questioning	2 hours

## **Bibliography**

### Main reading:

• Heyne, P., Peter Boettke, David Prychitko, *The Economic Way of Thinking*, 13<sup>a</sup> edition, Pearson, 2013;

## Additional readings:

• Baumol, W.J., Economics. Priciples and Policy, Thomson Higher Education, 2006

• Case, K.E., Faur, R.C., Oster, S.M., Principles of Economics, Pearson Education, 2009.

8.2	Seminars / Labs	Teaching methods	Observations (hours and bibliographic references)
1.	INTRODUCTION TO MACROECONOMICS. EXTERNALITIES AND CONFLICTING RIGHTS	Questioning, Debate, Applications, Presentations	2 hours
2.	MARKETS AND GOVERNMENT	Questioning, Debate, Applications, Presentations	2 hours
3.	MEASURING THE OVERALL PERFORMANCE OF ECONOMIC SYSTEMS	Questioning, Debate, Applications, Presentations	4 hours
4.	THE WEALTH OF NATIONS: GLOBALIZATION AND ECONOMIC GROWTH	Questioning, Debate, Applications, Presentations	2 hours
5.	MONEY	Questioning, Debate, Applications, Presentations	3 hours
6.	ECONOMIC PERFORMANCE AND REAL WORLD POLITICS	Questioning, Debate, Applications, Presentations	2 hours
7	INFLATION	Questioning, Debate, Applications, Presentations	3 hours
8	UNEMPLOYMENT	Questioning, Debate, Applications, Presentations	3 hours
9	FINANCIAL MARKET	Questioning, Debate, Applications, Presentations	3 hours

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10	INTRODUCTION TO INTERNATIONAL ECONOMIC RELATIONS	Questioning, Debate, Applications, Presentations	2 hours
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#### **Bibliography**

- Baumol, W.J., Economics. Priciples and Policy, Thomson Higher Education, 2006
- Case, K.E., Faur, R.C., Oster, S.M., Principles of Economics, Pearson Education, 2009.
- Heyne, P., Peter Boettke, David Prychitko, The Economic Way of Thinking, 13th edition, Pearson, 2013;

#### 9. Corroboration of the course content with the expectations of community representatives, professional associations and representative employers from the programme's related field

The content of this discipline has been decided by taking into account the curricula of some prestigious Western Universities, the changes in the economic-financial environment, as well as the demands and the dynamics of the labour market.

#### 10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in final grade (%)
10.4 Lectures	Assessing the macroeconomic knowledge acquired acquired during the lectures and seminars	Written exam (at the end of the semester) - multiple choice test – from topics 5 to 10	50%
	Assessing the macroeconomic knowledge acquired acquired during the lectures and seminars	Written test (during the semester) – from the first 4 topics	25%
10.5 Seminars/ Labs	Assessing the abilities of understanding and analyzing the microeconomic phenomena and concepts	Oral evaluation and 2 written tests	25%

#### 10.6 Minimum performance standard

- Minimum 5 at the evaluation during the semester (average between the grade at the written test from the lecture and the final grade at the seminar)
- Minimum 5 at the written exam (at the end of the semester, during the examination period)

Course Coordinator Seminar Coordinator Date

17.02.2023 Prof. Andreea-Oana lacobută-Prof. Andreea-Oana lacobută-

Mihăiță, PhD. Mihăiță, PhD.

Date of approval in the Department Head of Department providing the discipline

Prof. Andreea-Oana lacobuță-Mihăiță, PhD

Head of Beneficiary Department Prof. Andrei Nestian, PhD